

TEACHER
TRIBE
world

Teacher's Digest

**APPROACHING
OUR
CLASSROOMS
WITH
SENSITIVITY
AND KINDNESS**



GUNJAN SRIVASTAVA

Director Principal,
The Orbis Schools, Pune.

Editorial Team

Rashmi Marian Furtado
Varsha Prasad
Asmita Sharma
Sriparna Mukherjee

Contact Us

vibha@greycaps.com
www.greycaps.com

About us

TeacherTribe.world is an exclusive teachers' platform by Greycaps Knowledge Tribe. A thought seed of Dr. Abdul Kalam, TeacherTribe.world is a community forum. It is an initiative which strives to bring teachers, principals and educators across the world together, to share thoughts, knowledge and to '**celebrate the teacher**'. Our main aim is to foster a teaching community online and build a Teachers' Tribe.

TeacherTribe has also interacted with schools and educational institutions through its conferences in cities like Jamshedpur, Kotagiri, Hyderabad and Kuwait. We organise Professional Development Programs for teachers and Teacher Training sessions, aligning with the school requirements.

Know more about us and our initiatives, here - <https://www.teachertribe.world/>

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VARSHA PRASAD

Editor, TeacherTribe.world

IMAGINING THE FUTURE OF LIBRARIES

The libraries of tomorrow may not exist in their current form.



Imagine going to a library where you can access audiobooks, access research papers, browse the internet and conduct meetings at your convenience.

HOW TECHNOLOGICALLY ADVANCED CAN LIBRARIES GET IN THE FUTURE? CAN IT REVIVE THE LIBRARIES IN INDIA?

The article details the new-age concept of a library that is a reality in some Western countries.

Scan here for the article.





G. BALASUBRAMANIAN

Former Director of Academics, CBSE. Helped initiate many innovative approaches at CBSE such as frontline curriculum and communicative approach to language teaching.

RUNNING AN EXTRA MILE

There are a variety of reasons why a person may choose to run the extra mile, such as adding to the learning experience or building up one's confidence.

THE ARTICLE DISCUSSES ANECDOTAL INSTANCES OF MAKING AN EFFORT TO ACHIEVE GREATER HEIGHTS OF SUCCESS. TAKING THIS APPROACH MAY BE PROMPTED BY VARIOUS ASPECTS EXPANDING HORIZONS, ENHANCING LEARNING EXPERIENCES AND SETTING NEW BENCHMARKS.

To take the extra step, one must be willing to ask the most critical question - 'Do we have the will and aptitude to do that'?

This article will help you understand the positive outcomes and benefits of 'running the extra mile', so YOU can incorporate the outlook in your lives.

Scan here for the article.



APPROACHING OUR CLASSROOMS WITH SENSITIVITY AND KINDNESS



GUNJAN SRIVASTAVA

Director Principal, The Orbis Schools, Pune.
Recognised as a Master Trainer with COE Pune.

During an interview, Gunjan Srivastava shares her journey in education and her belief in the continuous evolution of teachers. The discussion covers various topics such as motivation, tips for teachers and more.

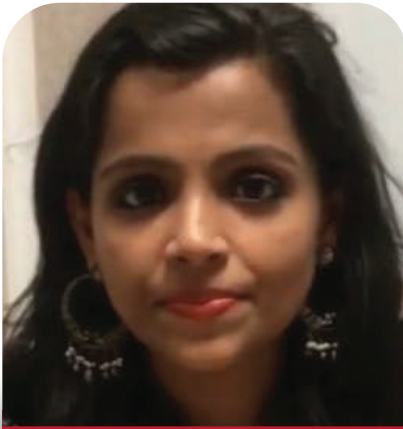
GUNJAN SRIVASTAVA SPEAKS FURTHER ON EDUCATION, HER IDEOLOGY AS A PRINCIPAL AND MOTIVATION STRATEGIES FOR TEACHERS TO BE 'LIFELONG LEARNERS'.

The article discusses the school's preparation for the upcoming academic year. Gunjan Srivastava also shares motivational strategies to make the best of the school year ahead.

The interview will help you learn new strategies and ideas to take on for the next academic year.

Scan here for the article.



**AARTI DAROOKA TIBREWALA**

Entrepreneur and financial literacy advocate.
Promotes financial literacy for women through her platform, Shreedhan.

SHARING THE BURDEN OF FAMILY FINANCES WITHOUT TAKING FULL OWNERSHIP

In this article, we follow 'Shreya', an employee of a social media marketing agency, who has 4 years of work experience. She wants to start contributing to her family's household expenses. However, she is uncertain about how to proceed.

HOW SHOULD AN EARNING MEMBER OF THE FAMILY APPROACH THE TOPIC OF CONTRIBUTING TO HOUSEHOLD EXPENSES? THE ARTICLE EXPLAINS HOW TO SHARE FAMILY FINANCES WITHOUT TAKING FULL OWNERSHIP IN A SITUATION-BASED INSTANCE.

What aspects should YOU keep in mind when making financial decisions and contributing to expenses at home?

This article will help you formulate questions and better understand your contribution to household finances.

Scan here to read the article.



**RANJEETA S.**

Founder and Managing Partner, All Corè Essentials.
Incumbent visiting consultant for educational institutions engaged in in-house publishing.

EVALUATING PARADIGMS OF EDUCATIONAL DEVELOPMENT

With a rapidly advancing technological economy, the educational landscape and its progress heavily depend on a forward-thinking approach. Thereby it also effectively integrates societal and cultural aspects and well-being into the learning environment and systems.

THE ARTICLE EXPLORES THE NEED FOR AN EDUCATIONAL SYSTEM THAT CAN ADAPT TO THE CHANGING SOCIAL, CULTURAL AND OVERALL ENVIRONMENT OF THE 2020S. IT EXPLORES THE CONCEPT OF 'ATP' OR 'ADAPTIVE TEACHING PROGRAMS' THAT ALLOWS FOR A STUDENT-BASED TEACHING APPROACH, FOCUSING ON BUILDING STRENGTHS OF PERSONALITY AND NURTURING THEIR TALENTS.

The article introduces a new-age teaching approach that can provide ways for Sustainable Educational Development.

Scan here for the article.



RECIPROCAL TEACHING



Reciprocal teaching is a technique where students become teachers in small reading sessions. The teachers design comprehension and group discussion strategies, while students apply the learning and lead discussions.

THE STRATEGIES ARE BASED ON FOUR KEY POINTS- SUMMARISING, QUESTIONING, PREDICTING AND CLARIFYING. SINCE ITS DEVELOPMENT IN THE 1980S, IT HAS BEEN FOUND THAT USING THE RECIPROCAL TEACHING TECHNIQUE CAN LEAD TO IMPROVEMENT IN STUDENT LEARNING DURING THEIR CLASS YEAR.

How can YOU apply reciprocal teaching in the classroom? How can it benefit the students?

In this article, learn more about the 'Fab Four' strategies and their application to better comprehension skills among students.

Scan to read the article here.





MINAKSHI BALKRISHNA

Educational Consultant.

Member of the advisory committee for several schools in Ahmedabad.

THE VALUE OF ASKING QUESTIONS

Children are naturally curious and ask many questions. However, as they grow, they tend to ask fewer questions and accept facts as they are presented. If a child is not encouraged to actively ask questions, they may not develop a skill for active thinking.

THE ARTICLE HIGHLIGHTS THE IMPORTANCE OF ASKING QUESTIONS. IT EMPHASISES THAT QUESTIONING IS THE FOUNDATION OF ANY INQUIRY AND A POWERFUL TOOL TO LEARN ABOUT THE WORLD.

The need for an inquiry learning cycle to develop the method of asking questions can help nurture children's abilities to understand and construct their own reasoning.

In this article, learn how questioning can help promote independent thinking and the joy of learning among students.

Scan here for the article.





DR. VIVEK BALIGA B.

Consultant physician and cardiologist. Director Baliga Diagnostics, Bengaluru. He is a keen advocate of patient education and loves to blog about all things health related.

THE MAGIC OF GREENS

Mankind has been incorporating greens into their diet since ancient times. **Greens are one of the healthiest foods available and are generally inexpensive. They are a powerhouse of health benefits.**

HERE ARE SOME POPULAR GREENS AND HOW WE CAN INCLUDE THEM IN OUR DIET:

BROCCOLI: It is available as a stalk topped with small florets. It is rich in vitamins A, C (it is an excellent source of this) and K, fibre and folate. It can be eaten steamed, sautéed, added in soups or casseroles, or can be consumed raw.

SPINACH: With a mild flavour, this is rich in iron, folate, vitamins A and K. You can add spinach to any dish or have it in soups and salads, have it steamed or sautéed. Making smoothies with spinach is a great idea as it has a mild taste.

**How will having greens help you in a BIG WAY?
What are the benefits of adding greens to YOUR diet?**

To know more about the need for greens the next time you hit the grocery store, scan here.





PAYAL KHANNA

Educator from Allenhouse Public School, Kanpur. A Master's degree in English Literature and Education.

THE IMPACT OF THE NEW EDUCATION POLICY: A BOON FOR YOUTH DEVELOPMENT

The introduction of the new education policy is seen as a transformative moment for the nation as it promises to bring significant changes to the intellectual landscape and shape the generations to come.

THE ARTICLE DISCUSSES SEVERAL NEW ASPECTS AND LEARNING SYSTEMS INTRODUCED IN THE POLICY THAT AIM TO PRODUCE WELL-ROUNDED INDIVIDUALS CAPABLE OF MEETING THE DEMANDS AND CHALLENGES OF THE GLOBAL ECONOMY.

It highlights the impact of the education policy on the students and system, emphasising that skill development, flexibility and inclusivity will prove beneficial for the youth.

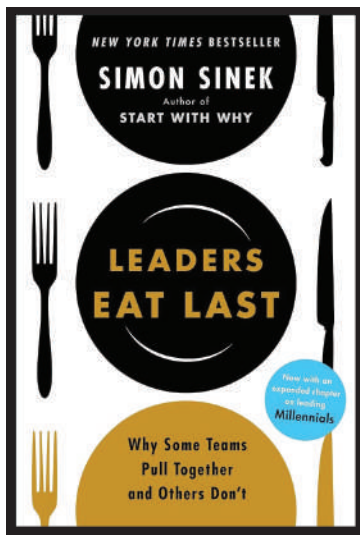
This article will help know more about the need for skill development in our children and its benefits.

Scan here for the article.



LEADERS EAT LAST

Leaders Eat Last written by New York Times bestselling author and motivational speaker Simon Sinek, is a handbook for improving interpersonal skills and learning to better oneself, as an aspiring leader or an individual.



THE BOOK FOLLOWS AN IDEOLOGY THAT STATES LEADERS WHO PRIORITISE THE WELLNESS OF THEIR TEAM BEFORE THEMSELVES AND THEIR OWN SELF-INTERESTS, CREATE AN ENVIRONMENT OF TRUST AND COLLABORATION. IT DELVES INTO THE CONCEPT OF LEADERSHIP AND ITS IMPACT ON FORMING A SUCCESSFUL ORGANISATION.

The book introduces a concept called the 'Circle of Safety', which explains how leaders can assist in creating an environment that encourages a sense of purpose and sense of fulfillment within the team.

This book will help you learn more about the role of leadership in creating positive change and creating goals to better yourself and reach greater success.

Scan here for the article.





EMBRACING AI IN EDUCATION

HARVARD GRADUATE SCHOOL OF EDUCATION

Despite a considerable amount of interest in Artificial Intelligence (AI) tools over the last couple of years, the education industry has remained wary of its use in academia.

This article by the Harvard Graduate School of Education, shares the reason academia is cautious about AI, including its many concerns about academic integrity and biases. It discusses the understandable response to the rapidly shifting technological landscape and how to overcome the challenge of integrating AI in education as an academician.

HOUMAN HAROUNI, LECTURER OF EDUCATION AT THE HARVARD GRADUATE SCHOOL OFFERS INSIGHTS AND ADVICE FOR ACADEMICIANS AND EDUCATORS TO STRIKE A BALANCE AND LEARN TO UTILISE AI TOOLS TO THEIR ABILITIES.

Educators should also teach students to ask the right questions and critique the tools themselves.

The article will help you understand how to use generative AI tools in academics.

Scan here for the article.





S. INDIRA NARAYAN

HANDLING POTPOURRI CALLED CLASSROOM

Educationist with more than 35 years of experience.
Associated with St. Ann's High School, ICSE, ISC, Secunderabad,
teaching English language and literature for over three decades.

'Potpourri' is a unique term used to define a 'mixture of unrelated elements that come together in a single space'. The article shares the symbolic similarities between a classroom and the word 'potpourri'.

**STUDENTS FROM VARIED BACKGROUNDS, PREFERENCES,
CAPABILITIES AND WALKS OF LIFE COME TOGETHER UNDER ONE
ROOF. EVERY STUDENT DIFFERS FROM ONE ANOTHER AND EACH
SITUATION THAT PRESENTS ITSELF IN THE CLASSROOM REQUIRES
A DIFFERENT APPROACH.**

The article speaks of the need for teachers to work with the classroom and understand the psyche and mindset of the students. As teachers play a role in shaping lives, small interventions and personal interest from the teacher can make a difference in a student's life.

How can YOU as a teacher help facilitate the dynamic of a classroom while having the ability to don multiple hats?

Scan here.





ASMITA SHARMA

Team TeacherTribe

CAN WE USE PEER PRESSURE TO OUR ADVANTAGE?

As the bell rings, a classroom is abuzz with stories to tell each day.

Information is exchanged and opinions are formed. Although this scenario may seem familiar, we may not notice the 'majority vs. minority' dynamic here at play.

THE STUDENTS WITH A FIRMER OPINION MAY INADVERTENTLY AFFECT THEIR PEERS WHO HOLD A DIFFERENT VIEW. THIS INFLUENCE WITHIN A GROUP OF STUDENTS CAN SWAY THE DECISION-MAKING AND CHOICES OF THEIR PEERS. EVENTUALLY, IT CAN ALSO MANIFEST IN THE FORM OF 'PEER PRESSURE'.

The article explains the numerous ways in which peer pressure can be exhibited.

How can you distinguish between 'positive' and 'negative' peer pressure? How does it present itself in a social setting? Can peer pressure be utilised to promote positive behaviours in the classroom?



Scan here for the article.



WRITER'S HICCUPS

MOQHEETA MEHBOOB

School Development Consultant.
Worked on a national level to improve the teaching and learning quality at schools.

It is common for people who write to experience difficulties when beginning to put their thoughts onto a blank page or screen. They may even meet numerous 'hiccups' along the way.

THE ARTICLE SHARES MORE ABOUT THE STEPS TO FOLLOW TO JOT DOWN THOUGHTS ON THE PAGE. IT HIGHLIGHTS A COMMON DILEMMA MANY WRITERS FACE, THE INABILITY TO PROGRESS PAST THE INITIAL PHASE.

Many factors contribute to the feeling of being 'stuck' such as procrastination, lack of confidence or a lack of zeal. The article delves into tips to help progress and write more each day.

How often do YOU write? How can YOU overcome challenges and 'writer hiccups' as you write?

Scan here for the article.



**STUTI ROY**

HOD, English (Primary), Billabong High International School, Noida. Awarded the Lighthouse Learning Educator's Impact Award 2021 for the Best Teacher in the Pre-Primary and Primary category.

DEVELOPING LIFE SKILLS IN CHILDREN

Life skills are essential building blocks for success and should be integrated into the curriculum. The article details the need for life skills training in schools.

**IT DISCUSSES KEY AREAS OF LIFE SKILLS INCLUDING -
DECISION-MAKING, PROBLEM-SOLVING, CRITICAL THINKING,
COMMUNICATION AND ASSERTIVENESS
AMONG OTHER CATEGORIES.**

There are various methods of involving life skills in the school day. Even simple techniques such as delegating tasks to students can help promote an important life skill of responsibility.

The article specifies that life skills cannot be taught separately and need to be integrated into the curriculum.

Scan here for the article.





STUDENT LEADERSHIP PROGRAM

Is your school looking at nurturing **YOUNG LEADERS?**

FORMAT

- In person program
- At your school
- Duration: 1 or 2 days

IDEAL FOR

- Student Leaders and Prefects
- Students from Grade 6

PROGRAM BENEFITS

- Enhances self-awareness and confidence
- Inculcates leadership qualities
- Future aligned focus
- Fosters happy motivated students
- Equips students with future skills and self-leadership



Certificate for
each student



EXPERIENCED FACILITATORS

The Student Leadership Program is personally conducted by noted quizmaster and educator GIRI PICKBRAIN along with his team.

While Pickbrain is an alumnus of Harvard Business School, his team comprises of experienced alumni from NIT's, IIM's and Ohio University to name a few.

INTERESTED?

- Call Ms. UMA on **+91 9880216791**
- Email: uma@greycaps.com

NOTE: Cost of the Program varies depending on the number of participants and days